Welcome to Honors Physics!
This class is designed to be a fast-paced, yet thorough introduction to physics without the reliance on calculus. New content will build on previously learned mathematics as well as physics concepts learned throughout the year. It is therefore imperative not to fall behind on content, and to seek help early if something is unclear. I am available before, during, and after school for help by appointment, and will also hold help sessions after school on a regular basis for larger group settings.

Grading
- Four overall categories
- Homework & Classwork (32% of overall) [includes Problem Sets, CCKs, classwork, activities]
- Quizzes (32% of overall) [includes quizzes, double quizzes, triple quizzes]
- Projects & Labs (32% of overall) [includes labs, projects, activities, reports]
- CPP (4% of overall) [based on rubric: polgarstudentwork → Work → CPP Rubric]

Website
- https://sites.google.com/a/montville.net/polgarstudentwork/ or just Google “polgarstudentwork”
- Handouts (by chapter), Problem Sets (all of them), rubrics and project descriptions [where? Work]
- Problem Sets, Example Problems, multiple choice CCK questions & answers, textbook readings and problems, notes, study guide [where? specific chapter pages]
- Class calendar (includes extra help, due dates, etc.) [where? left side of Honors Physics 441 page]
- Feedback Survey [where? right side of Honors Physics 441 page]

Problem Sets
- Due dates given in class, posted on class calendar
- Answers to odd # problems available on website
- Sometimes collected & checked for accuracy, at times checked only for completion
- Generally 10 points if collected, 1-5 points if checked for completion
- Count into Homework & Classwork category of grade

Quizzes
- Always on second class of the week (unless otherwise noted → update will be on class calendar on polgarstudentwork with sufficient notice)
- Focus on current content, but always with mix of some previous material
- Generally 20 points, on occasion & with prior notice sometimes 40 or 50+ points
- Count into Quizzes category of grade (32% of overall)

CCKs (‘concept checks’)
- In class assignments
- Assess retention and comprehension of concepts, readings, lectures, and problems
- Sometimes collected & checked for accuracy, at times checked only for completion
- Generally 5-10 points
- Count into Homework & Classwork category of grade
When you are absent
- You are responsible for missed work (CCKs, Quizzes, Labs, etc.)
- You have as many school days to complete the missed work, or set up a time to do so as you have missed (as per student handbook) once you return to school, regardless of when this class meets.
  (i.e.: you are absent Monday and miss class but return to school on Tuesday. Tuesday is the day you need to take care of the make up work or scheduling regardless of whether our class meets that day. You can contact me any day via email or in person for make up work or extra help.
- Assignments not made up or scheduled within the allowed time window will be given at most 50% of their earned value if made up/scheduled within one week of the assignment’s initial due date.
  Assignments more than one week past their initial due date will not be given credit.
  **EXAMPLE:** You missed the quiz on Tuesday due to a field trip and were out on Wednesday due to illness. You need to make-up/schedule to make up the quiz by Friday the latest to earn full credit (two days missed=two days to make up work) regardless of whether our class meets Thursday and/or Friday. If you ignore the issue and try to make it up on Monday, you can at most earn a 50%. If you try Tuesday after school, you will not be allowed to make up the assignment since it has been more than a week since its initial due date.
  - Some assignments may not be made up (in this case you will be excused from the assignment or given an alternative assignment to complete)
  - In the case that your absence is known ahead of time (i.e.: field trip, pre-scheduled meeting, music lesson, state testing, etc.) you need to make arrangements to complete the work **before** the assignment due date.
  **EXAMPLE:** You know you will be on a field trip next week the day before our weekly quiz. You must make arrangements to complete the assignment before your trip. If you return on the day of the weekly quiz and have not made previous arrangements to take the quiz at some other time, you will be required to take the quiz along with the rest of the class and the rule about equal days to make up work as you were out will not apply.
- Contact group members for notes, help → download, print, and complete material from website

When I am absent
- Check website for directions
- Quizzes scheduled for class will continue as scheduled, dates will not change
- Remind the sub to take attendance, be polite, respectful

Late Work
- All late work must be submitted into the red folder on my desk in room 608
- Make sure a teacher is present in the room and will remember you submitting your work
- A Pink-Slip must be completed and submitted in lieu of the assignment at the original due date explaining why the assignment was not completed on time
- Assignments with proper Pink-Slip documentation may be submitted before the start of our next class for at most 50% credit
- Assignments without proper Pink-Slip documentation will receive a zero
- Only three Pink-Slips are allowed per marking period, after that all late work receives zero credit

Academic Honesty
- Do not cheat; it’s quite easy to tell if you do 😐
- All involved in academic dishonesty receive zero credit for assignment; shield your work
- If your work is incoherent, missing, or difficult to read you may be asked to demonstrate competency of content again
- Working together and sharing work for problem sets is okay, just make sure you are not merely completing the assignment for the sake of completion; content will continue to reemerge repeatedly in various formats
- All school policies in effect and enforced, please read *MTHS Student Handbook* for more details [direct link available on **polgarstudentwork → Work → MTHS Student Handbook**]